



KATWA COLLEGE

(Affiliated to the University of Burdwan)

Principal's Office,

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Students Feedback Analysis Report

Students' Feedback: 2019-2020

Feedback Analysis Report 2019-20:

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly. Duration of this feedback was from **01.07.2019 to 30.06.2020**. At the second half of this session, all educational institutions had stopped their normal functioning due to severe pandemic condition. Educational institutions continued their academic activities through online mode. The feedback has been collected in online mode.

STUDENTS' FEEDBACK: 2019-2020

- Number of Students Participated in feedback process: 620
- Collection of feedback from students: 15.06.2020

Analysis:

The feedback was sought in a 5-point scale and the responses were categorized into five categories as follows:

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

If more than 50% of respondents were found to belong to either of the categories as stated before, the category was considered as the gross opinion of the respondents. The students who were considered as appropriate to respond to the

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questionnaires were the outgoing third year students as it was expected that they would be in a position to assess the infrastructure and other concerned areas. The pie charts in the following slides represents that the students submitted.

The IQAC has provided eight questions to the students. The responses are as the following:

Table: 1.1

Sl. No.	Questions	Responses				
		Excellent	Very Good	Good	Average	Poor
01	How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?	221	138	121	75	65
02	How do you rate the credit allocation of each course?	268	142	110	80	20
03	How do you rate the size of the syllabus in terms of load as a student?	251	137	112	78	42
04	How do you rate the assessment and evaluation procedure of the course?	312	148	102	35	23
05	How do you rate the scope of practical based learning and hands on training in the course?	211	152	180	52	25

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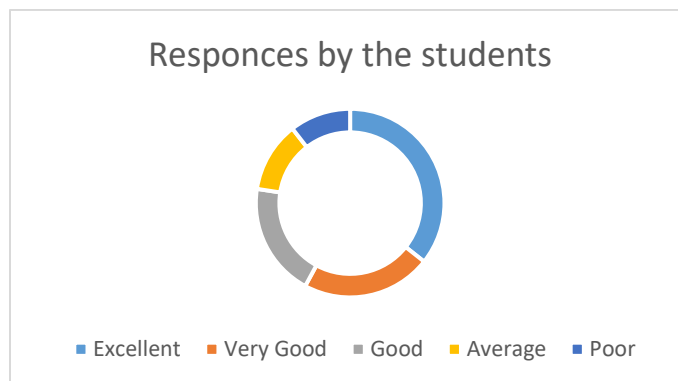
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06	How do you rate the subject options provided to you for the generic elective course?	305	153	83	70	9
07	How do you rate the scope of critical thinking and problem solving in the syllabus and the assessment process of the curriculum?	278	125	72	75	70
08	How do you rate the Skill Enhancement Course of the curriculum?	286	137	89	58	50

Q1. How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?

Observation: The students has mostly rated the syllabus excellent on the basis of competency expectations out of the course.



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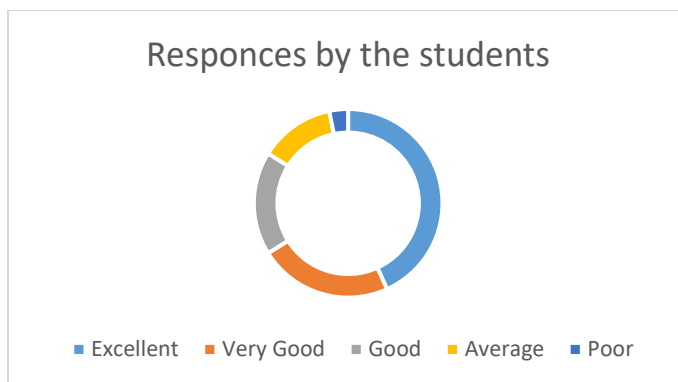
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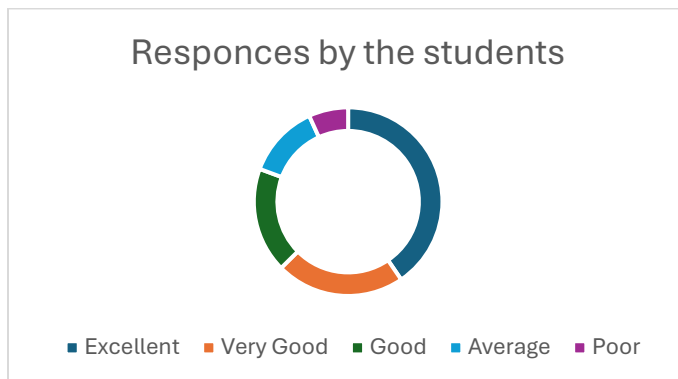
Q2. How do you rate the credit allocation of each course?

Observation: Most of the students has rated the credit allocation of each course excellent.



Q3. How do you rate the size of the syllabus in terms of load as a student?

Observation: Most of the students feels free from the load of the syllabus.



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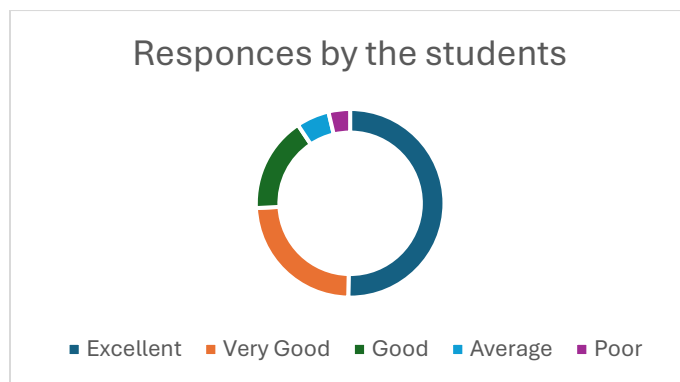
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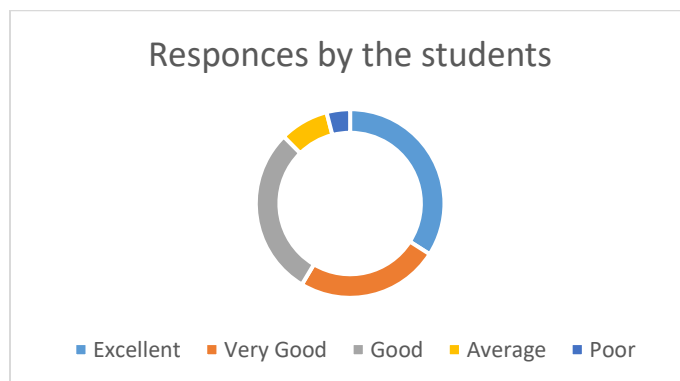
Q4. How do you rate the assessment and evaluation procedure of the course?

Observation: Most of the students evaluate the assessment and evaluation process excellently fair.



Q5. How do you rate the scope of practical based learning and hands on training in the course?

Observation: Most of the students rate excellent to the scope of practical based learning and hands on training in the courses.



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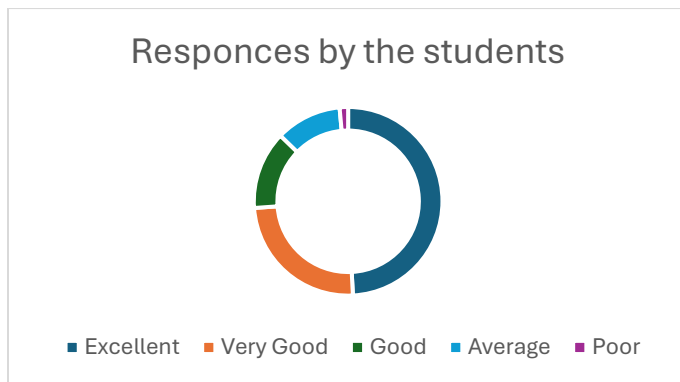
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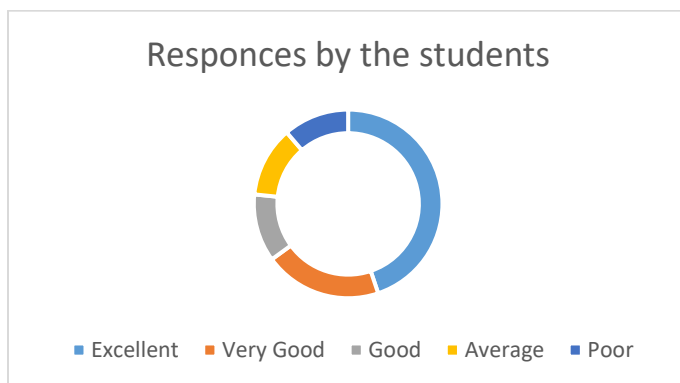
Q6. How do you rate the subject options provided to you for the generic elective course?

Observation: Most of the students are satisfied by the options provided for generic elective course.



Q7. How do you rate the scope of critical thinking and problem solving in the syllabus and the assessment process of the curriculum?

Observation: Most of the students feel excellent about the scope of critical thinking and problem solving.



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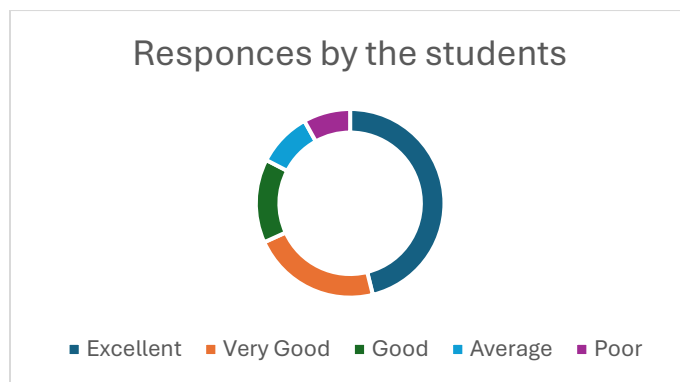
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Q8. How do you rate the Skill Enhancement Course of the curriculum?

Observation: Most of the students rate the Skill Enhancement Course excellent.



Concluding Remark:

Most of the students said that the teaching –learning process is smooth, the syllabus is completed within the time-frame, the evaluation process is characterized by fairness, library facilities are satisfactory, laboratory facilities & access to computers for science and Geography students are satisfactory. Extracurricular activities like sports, inter class tournaments, cultural competitions etc are adequately conducted. Canteen & safe drinking water facilities are adequate, the campus is hygienic and clean & the college is well connected. The students also agreed that NSS & NCC units are active throughout the year. Library – more text books necessary for newly-introduced CBCS courses.

Required Steps to take:

1. More textbooks necessary for newly introduced CBCS courses.
2. New practical instruments for laboratories.
3. More online procedures should be implemented for smooth teaching learning process.

Acknowledgement:

The active engagement of the IQAC members regarding the preparation of questionnaire, collection and analysis of the feedback is highly appreciated.

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Feedback Analysis Report 2020-21

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly. Duration of this feedback was from **01.07.2020 to 30.06.2021**. At that time all educational institutions had stopped their normal functioning due to severe pandemic condition. Educational institutions continued their academic activities through online mode. The feedback has been collected in online mode.

STUDENT'S FEEDBACK: 2020-2021

- Number of Students Participated in feedback process: 783
- Collection of feedback from students: 15.06.2021

Analysis:

The feedback was sought in a 5-point scale and the responses were categorized into five categories as follows:

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

If more than 50% of respondents were found to belong to either of the categories as stated before, the category was considered as the gross opinion of the respondents. The students who were considered as appropriate to respond to the questionnaires were the outgoing third year students as it was expected that they would be able to assess the infrastructure and other concerned areas. The pie charts in the following slides represents that the students submitted.

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The IQAC has provided eight questions to the students. The responses are as the following:

Table: 1.1

Sl. No.	Questions	Responses				
		Excellent	Very Good	Good	Average	Poor
01	How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?	362	202	130	78	11
02	How do you rate the credit allocation of each course?	306	231	102	82	62
03	How do you rate the size of the syllabus in terms of load as a student?	371	215	109	59	29
04	How do you rate the assessment and evaluation procedure of the course?	321	253	89	52	68
05	How do you rate the scope of practical based learning and hands on training in the course?	289	236	123	99	36
06	How do you rate the subject options provided to you for the generic elective course?	401	203	111	39	29

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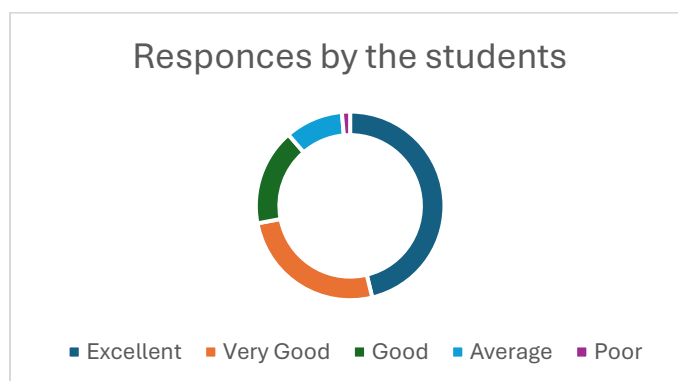
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07	How do you rate the scope of critical thinking and problem solving in the syllabus and the assessment process of the curriculum?	389	213	96	52	33
08	How do you rate the Skill Enhancement Course of the curriculum?	354	260	105	58	6

Q1. How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?

Observation: The students has mostly rated the syllabus excellent based on competency expectations out of the course.



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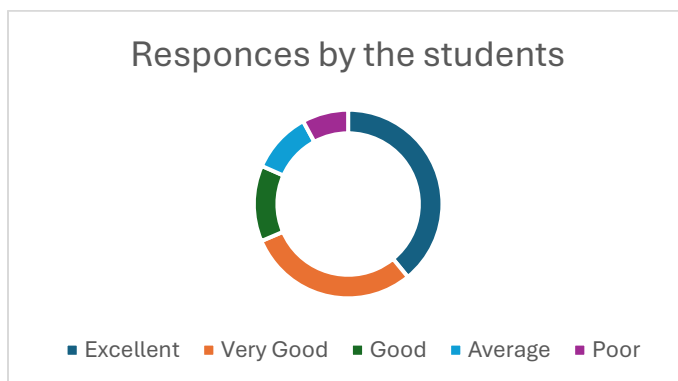
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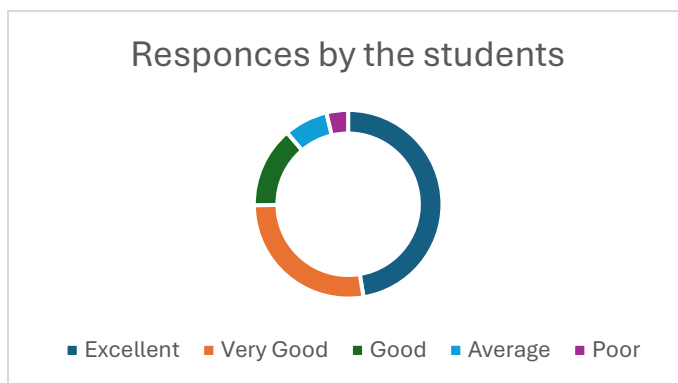
Q2. How do you rate the credit allocation of each course?

Observation: Most of the students has rated the credit allocation of each course excellent.



Q3. How do you rate the size of the syllabus in terms of load as a student?

Observation: Most of the students feels free from the load of the syllabus.



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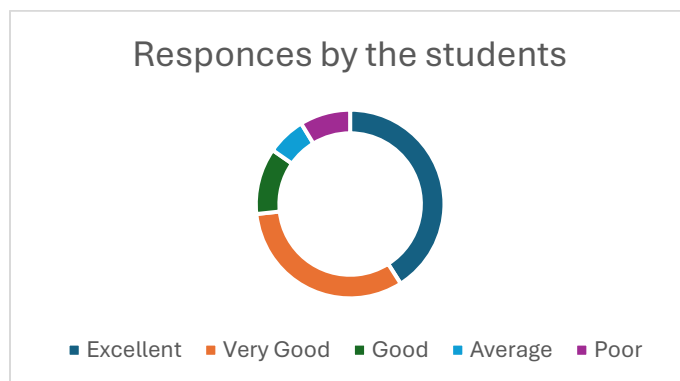
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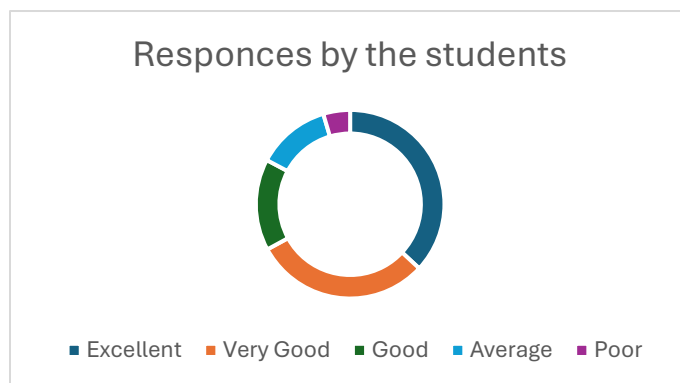
Q4. How do you rate the assessment and evaluation procedure of the course?

Observation: Most of the students evaluate the assessment and evaluation process excellently fair.



Q5. How do you rate the scope of practical based learning and hands on training in the course?

Observation: Most of the students rate excellent to the scope of practical based learning and hands on training in the courses.



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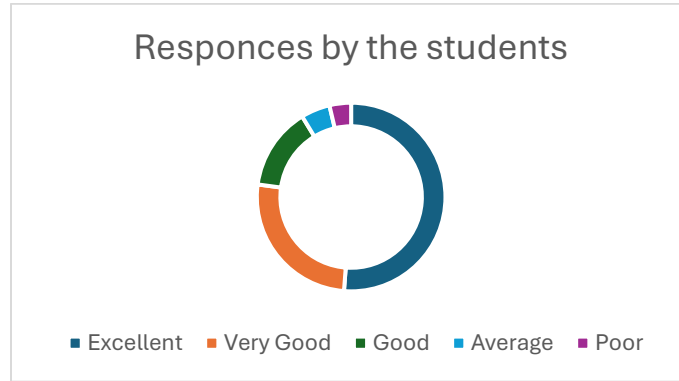
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Q6. How do you rate the subject options provided to you for the generic elective course?

Observation: Most of the students are satisfied by the options provided for generic elective course.



Q7. How do you rate the scope of critical thinking and problem solving in the syllabus and the assessment process of the curriculum?

Observation: Most of the students feel excellent about the scope of critical thinking and problem solving.

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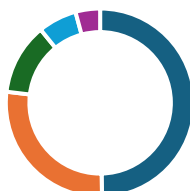
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Responses by the students

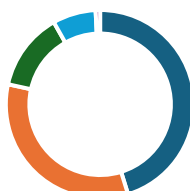


■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Q8. How do you rate the Skill Enhancement Course of the curriculum?

Observation: Most of the students rate the Skill Enhancement Course excellent.

Responses by the students



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Concluding Remark:

Most of the students said that the teaching –learning process is smooth, the syllabus is completed within the time-frame, the evaluation process is characterized by fairness, library facilities are satisfactory, laboratory facilities & access to computers

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for science and Geography students are satisfactory. Extracurricular activities like sports, inter class tournaments, cultural competitions etc are adequately conducted. Canteen & safe drinking water facilities are adequate, the campus is hygienic and clean & the college is well connected. The students also agreed that NSS & NCC units are active throughout the year.

Required Steps to take:

1. More textbooks necessary for newly introduced CBCS courses.
2. More online resources such as g-suite, zoom are to be utilized for smooth teaching learning process for online classes.

Acknowledgement:

The active engagement of the IQAC members regarding the preparation of questionnaire, collection and analysis of the feedback is highly appreciated.

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Feedback Analysis Report 2021-22

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly.

STUDENTS' FEEDBACK: 2021-2022

- Date of Collection of Feedback from students: 10.06.2022
- Number of Students Participated in Feedback Process: 1428

Analysis:

The feedback was sought in a 5-point scale and the responses were categorized into five categories as follows:

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

If more than 50% of respondents were found to belong to either of the categories as stated before, the category was considered as the gross opinion of the respondents. The students who were considered as appropriate to respond to the questionnaires were the outgoing third year students as it was expected that they would be in a position to assess the infrastructure and other concerned areas. The pie charts in the following slides represents that the students submitted.

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The IQAC has provided eight questions to the students. The responses are as the following:

Table: 1.1

Sl. No.	Questions	Responses				
		Excellent	Very Good	Good	Average	Poor
01	How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?	690	450	180	90	18
02	How do you rate the credit allocation of each course?	369	609	282	120	48
03	How do you rate the size of the syllabus in terms of load as a student?	381	549	267	114	117
04	How do you rate the assessment and evaluation procedure of the course?	681	543	159	36	9
05	How do you rate the scope of practical based learning and hands on training in the course?	594	339	309	111	75
06	How do you rate the subject options provided to you for the generic elective course?	936	330	75	66	21
07	How do you rate the scope of critical thinking and problem solving in the syllabus and the assessment process of the curriculum?	648	336	234	114	96
08	How do you rate the Skill Enhancement Course of the curriculum?	693	534	150	30	21

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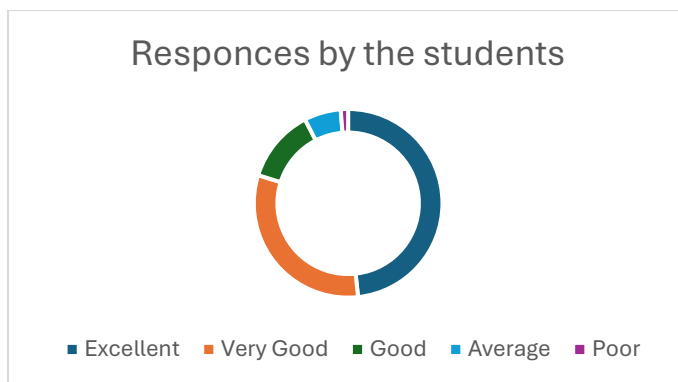
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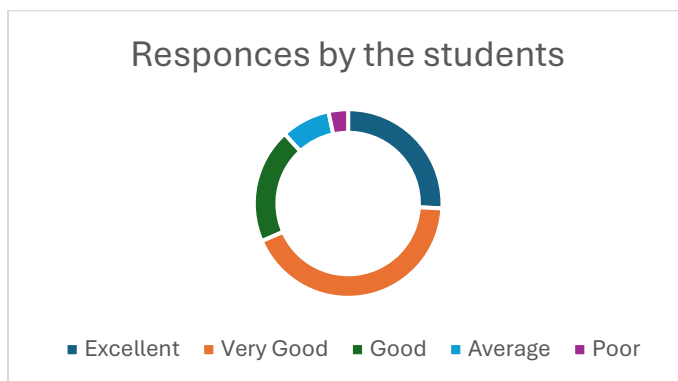
Q1. How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?

Observation: The students has mostly rated the syllabus excellent on the basis of competency expectations out of the course.



Q2. How do you rate the credit allocation of each course?

Observation: Most of the students has rated the credit allocation of each course excellent.



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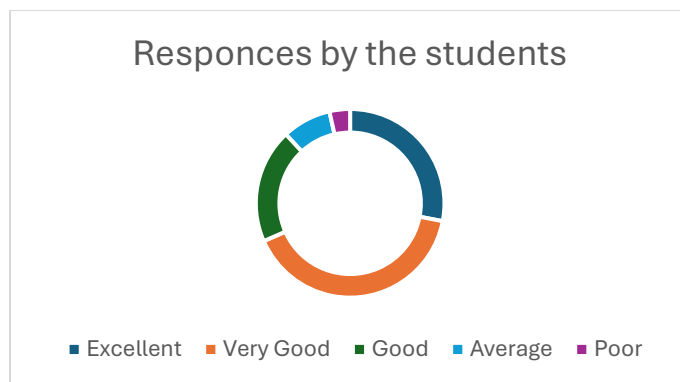
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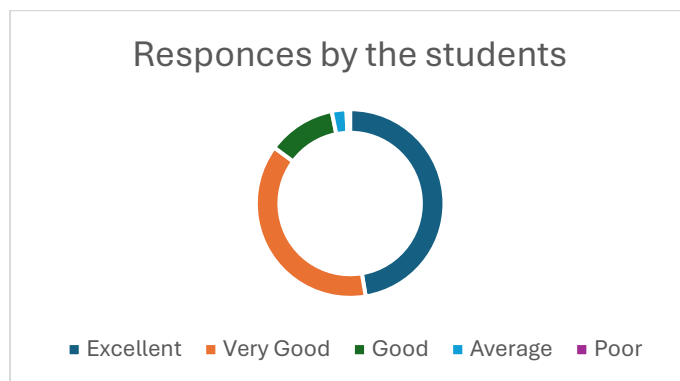
Q3. How do you rate the size of the syllabus in terms of load as a student?

Observation: Most of the students feels free from the load of the syllabus.



Q4. How do you rate the assessment and evaluation procedure of the course?

Observation: Most of the students evaluate the assessment and evaluation process excellently fair.



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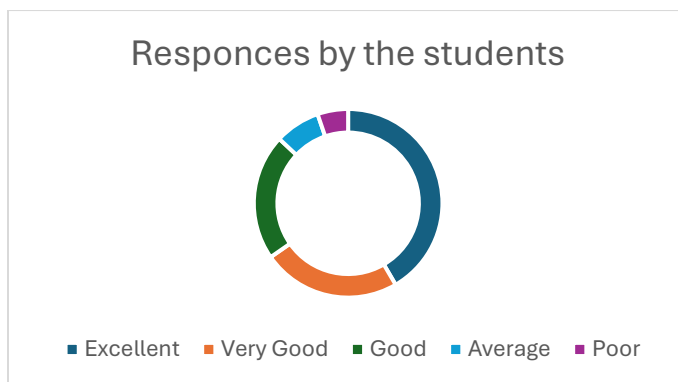
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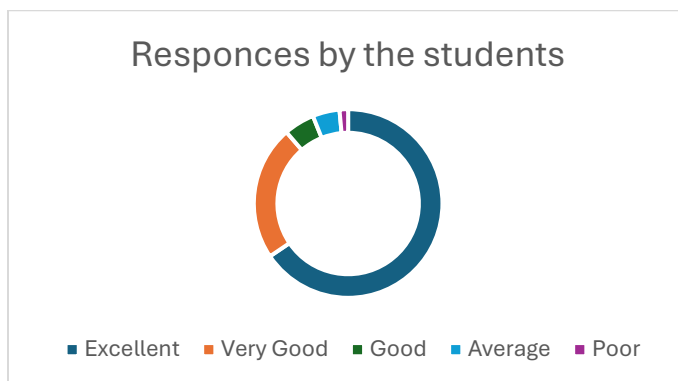
Q5. How do you rate the scope of practical based learning and hands on training in the course?

Observation: Most of the students rate excellent to the scope of practical based learning and hands on training in the courses.



Q6. How do you rate the subject options provided to you for the generic elective course?

Observation: Most of the students are satisfied by the options provided for generic elective course.



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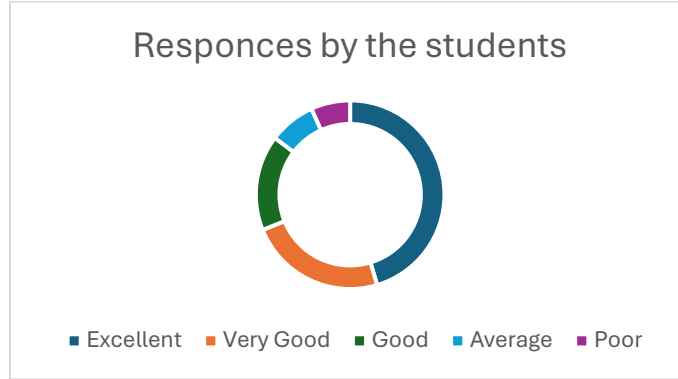
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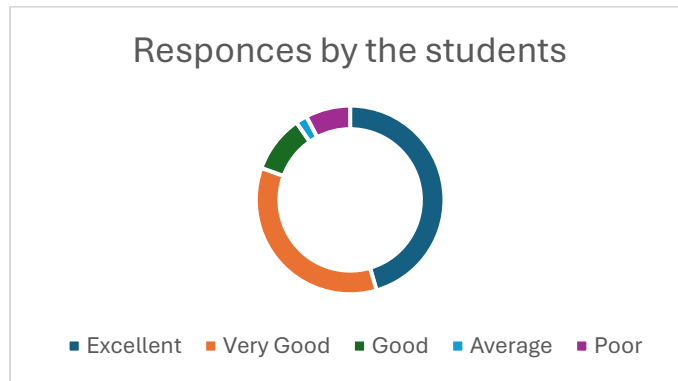
Q7. How do you rate the scope of critical thinking and problem solving in the syllabus and the assessment process of the curriculum?

Observation: Most of the students feel excellent about the scope of critical thinking and problem solving.



Q8. How do you rate the Skill Enhancement Course of the curriculum?

Observation: Most of the students rate the Skill Enhancement Course excellent.



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Suggestions:

Since, the HRDC has proposed the teaching learning process in blended mode (both online and offline) a separate smart classroom is proposed to be installed. Library must be equipped with new journals and articles.

Acknowledgement:

The active engagement of the IQAC members regarding the preparation of questionnaire, collection and analysis of the feedback is highly appreciated.

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Feedback Analysis Report 2022-23

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly.

STUDENT'S FEEDBACK: 2022-2023

- Number of Students Participated in feedback process: 1276
- Collection of feedback from students: 15.06.2023

Analysis:

The feedback was sought in a 5-point scale and the responses were categorized into five categories as follows:

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

If more than 50% of respondents were found to belong to either of the categories as stated before, the category was considered as the gross opinion of the respondents. The students who were considered as appropriate to respond to the questionnaires were the outgoing third year students as it was expected that they would be in a position to assess the infrastructure and other concerned areas. The pie charts in the following slides represents that the students submitted.

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The IQAC has provided eight questions to the students. The responses are as the following:

Table: 1.1

Sl. No.	Questions	Responses				
		Excellent	Very Good	Good	Average	Poor
01	How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?	623	448	90	65	20
02	How do you rate the credit allocation of each course?	526	339	214	113	84
03	How do you rate the size of the syllabus in terms of load as a student?	369	502	265	107	33
04	How do you rate the assessment and evaluation procedure of the course?	631	406	203	6	30
05	How do you rate the scope of practical based learning and hands on training in the course?	409	361	211	203	92
06	How do you rate the subject options provided to you for the generic elective course?	801	109	225	61	80
07	How do you rate the scope of critical thinking and problem solving in the syllabus and the assessment process of the curriculum?	521	317	208	121	109
08	How do you rate the Skill Enhancement Course of the curriculum?	489	398	105	211	73

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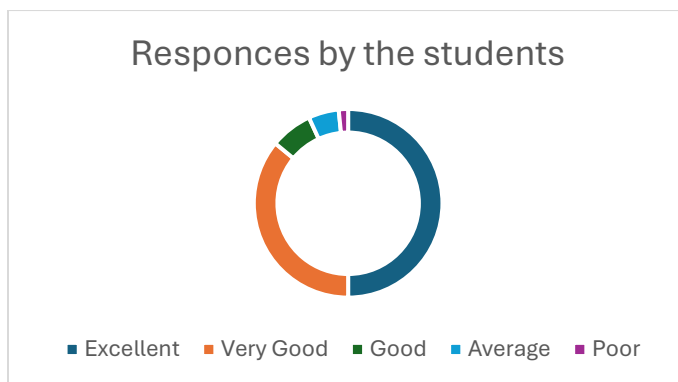
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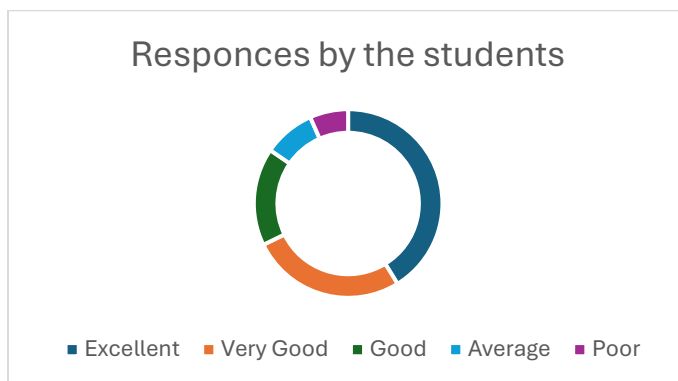
Q1. How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?

Observation: The students has mostly rated the syllabus excellent on the basis of competency expectations out of the course.



Q2. How do you rate the credit allocation of each course?

Observation: Most of the students has rated the credit allocation of each course excellent.



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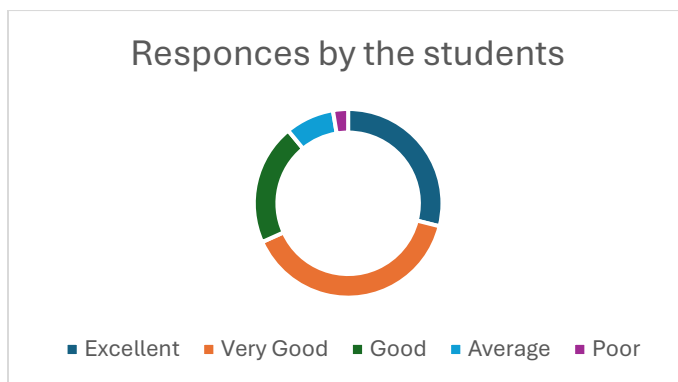
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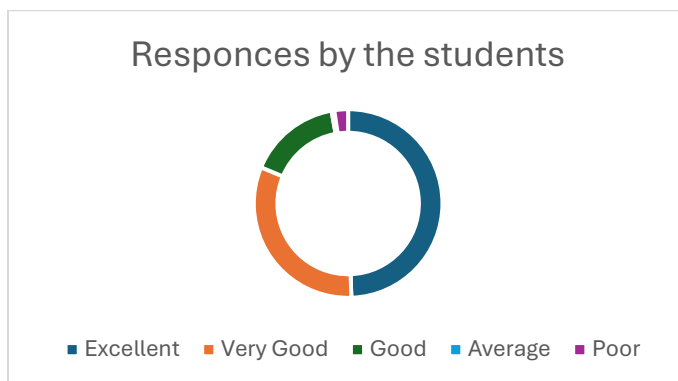
Q3. How do you rate the size of the syllabus in terms of load as a student?

Observation: Most of the students feels free from the load of the syllabus.



Q4. How do you rate the assessment and evaluation procedure of the course?

Observation: Most of the students evaluate the assessment and evaluation process excellently fair.



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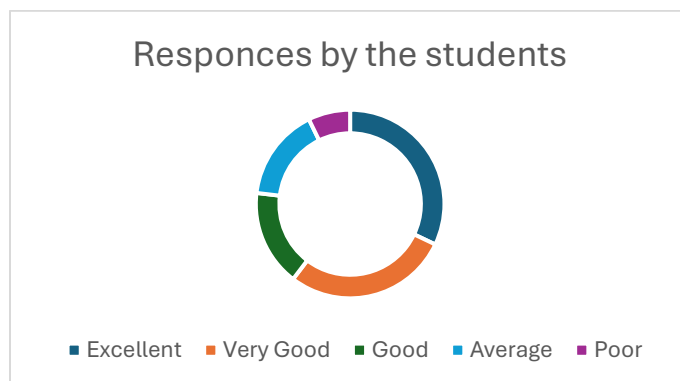
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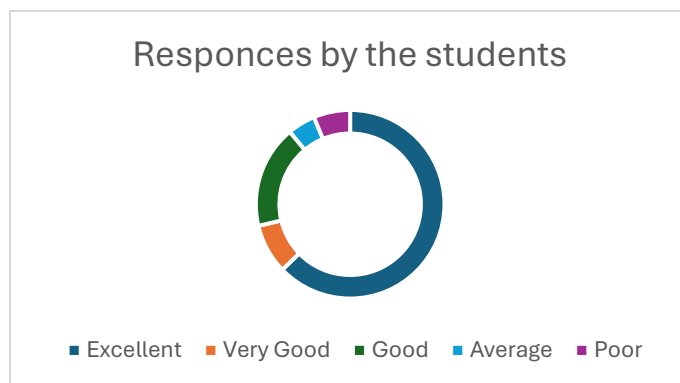
Q5. How do you rate the scope of practical based learning and hands on training in the course?

Observation: Most of the students rate excellent to the scope of practical based learning and hands on training in the courses.



Q6. How do you rate the subject options provided to you for the generic elective course?

Observation: Most of the students are satisfied by the options provided for generic elective course.



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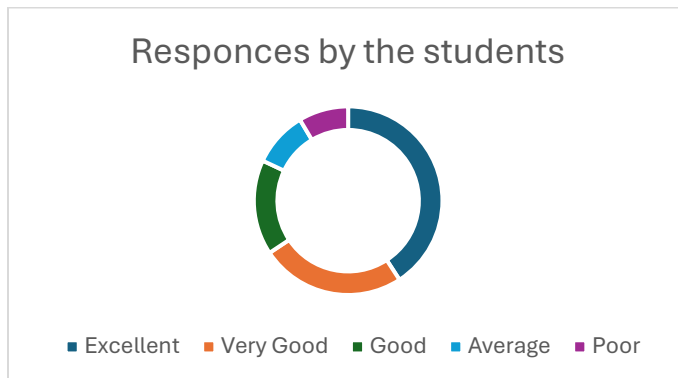
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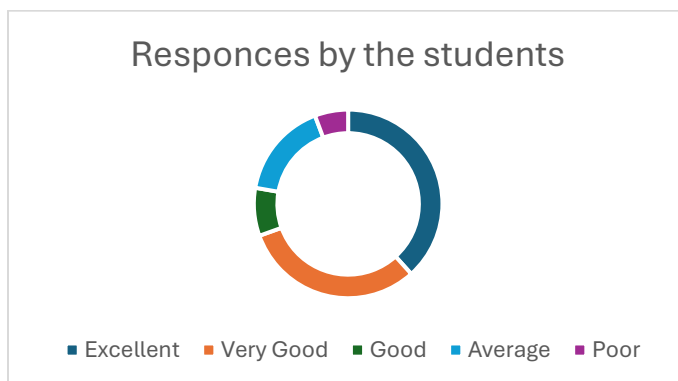
Q7. How do you rate the scope of critical thinking and problem solving in the syllabus and the assessment process of the curriculum?

Observation: Most of the students feel excellent about the scope of critical thinking and problem solving.



Q8. How do you rate the Skill Enhancement Course of the curriculum?

Observation: Most of the students rate the Skill Enhancement Course excellent.



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Suggestions to take actions:

Research related magazines and good books should be added in the library. Internet facilities may be improved Number of Seating places of the canteen needs to be increased.

Acknowledgement:

The active engagement of the IQAC members regarding the preparation of questionnaire, collection and analysis of the feedback is highly appreciated.

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Feedback Analysis Report 2023-24

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly.

STUDENTS' FEEDBACK: 2023-24

- Number of students participated in feedback process: 1324
- Date of collecting the feedback from the students: 26th April, 2024

Analysis:

The feedback was sought in a 5-point scale and the responses were categorized into five categories as follows:

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

If more than 50% of respondents were found to belong to either of the categories as stated before, the category was considered as the gross opinion of the respondents. The students who were considered as appropriate to respond to the questionnaires were the outgoing third year students as it was expected that they would be in a position to assess the infrastructure and other concerned areas. The pie charts in the following slides represents that the students submitted.

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The IQAC has provided eight questions to the students. The responses are as the following:

Table: 1.1

Sl. No.	Questions	Responses				
		Excellent	Very Good	Good	Average	Poor
01	How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?	785	325	153	48	13
02	How do you rate the credit allocation of each course?	720	358	178	53	15
03	How do you rate the size of the syllabus in terms of load as a student?	697	378	202	35	12
04	How do you rate the assessment and evaluation procedure of the course?	798	318	153	39	13
05	How do you rate the scope of practical based learning and hands on training in the course?	680	390	171	60	23
06	How do you rate the subject options provided to you for the generic elective course?	655	414	190	45	19
07	How do you rate the scope of critical thinking and problem solving in the syllabus and the assessment process of the curriculum?	669	397	209	34	15
08	How do you rate the Skill Enhancement Course of the curriculum?	739	354	188	29	14

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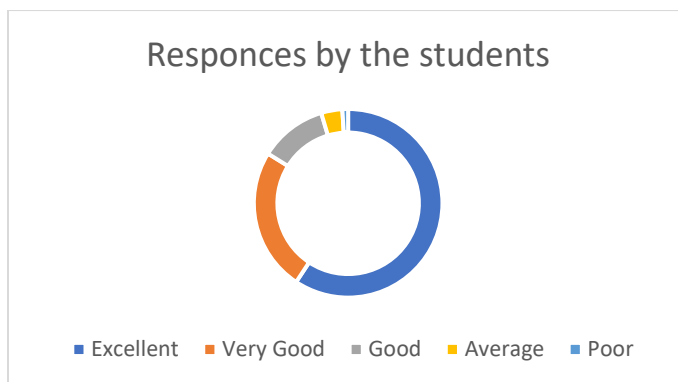
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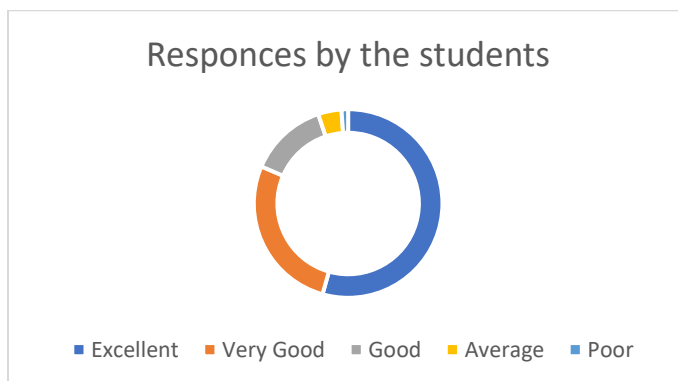
Q1. How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?

Observation: The students has mostly rated the syllabus excellent on the basis of competency expectations out of the course.



Q2. How do you rate the credit allocation of each course?

Observation: Most of the students has rated the credit allocation of each course excellent.



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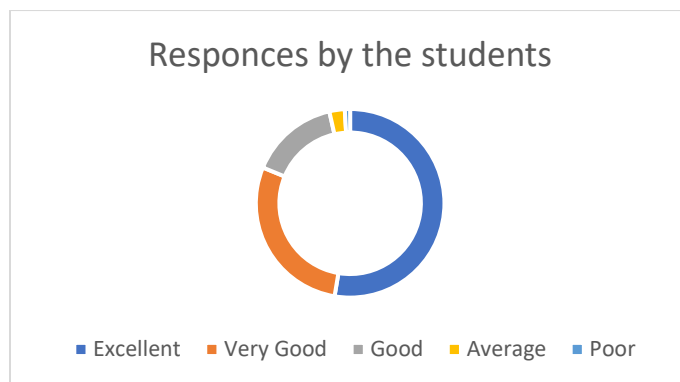
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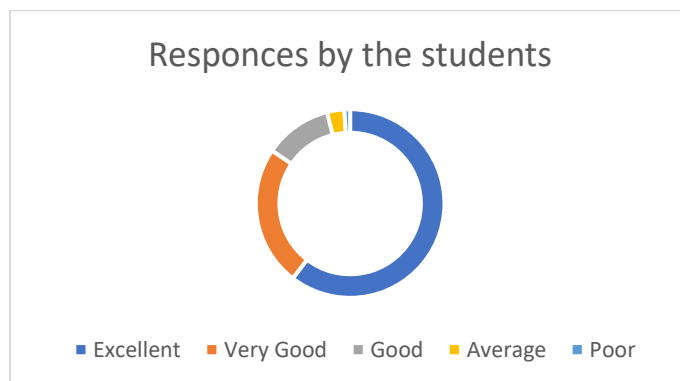
Q3. How do you rate the size of the syllabus in terms of load as a student?

Observation: Most of the students feels free from the load of the syllabus.



Q4. How do you rate the assessment and evaluation procedure of the course?

Observation: Most of the students evaluate the assessment and evaluation process excellently fair.



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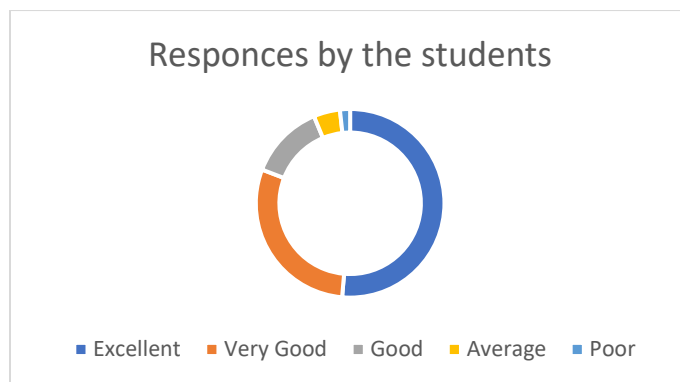
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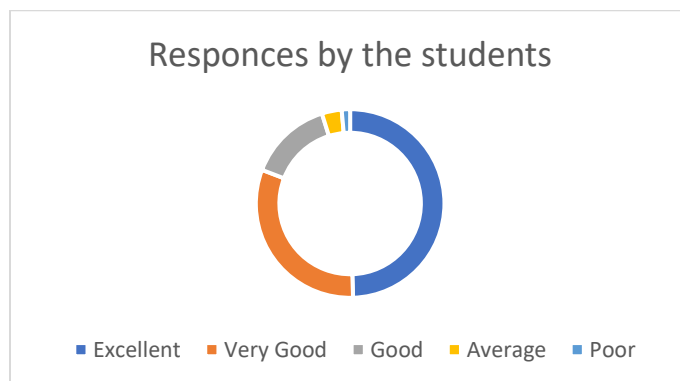
Q5. How do you rate the scope of practical based learning and hands on training in the course?

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Q6. How do you rate the subject options provided to you for the generic elective course?

Observation: Most of the students are satisfied by the options provided for generic elective course.



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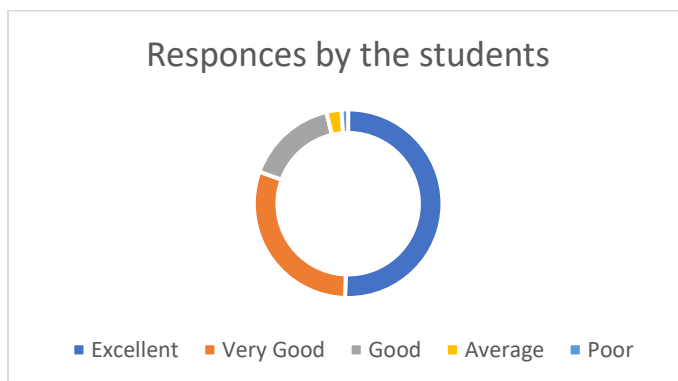
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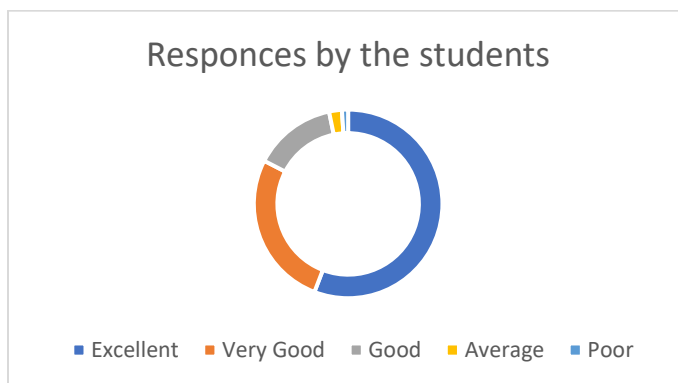
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Observation: Most of the students feel excellent about the scope of critical thinking and problem solving.



Q8. How do you rate the Skill Enhancement Course of the curriculum?

Observation: Most of the students rate the Skill Enhancement Course excellent.



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Concluding Remark:

Most of the students said that the teaching –learning process is smooth, the syllabus is completed within the time-frame, the evaluation process is characterized by fairness, library facilities are satisfactory, laboratory facilities & access to computers for science and Geography students are satisfactory. Extracurricular activities like sports, inter class tournaments, cultural competitions etc are adequately conducted. Canteen & safe drinking water facilities are adequate, the campus is hygienic and clean & the college is well connected. The students also agreed that NSS & NCC units are active throughout the year. Library – more text books necessary for newly-introduced CBCS courses.

Required Steps to take:

1. More textbooks necessary for newly introduced CBCS courses.
2. New practical instruments for laboratories.
3. More online procedures should be implemented for smooth teaching learning process.

Acknowledgement:

The active engagement of the IQAC members regarding the preparation of questionnaire, collection and analysis of the feedback is highly appreciated,

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